

舞台は世界だ!

Go! Global

KANTO GAKUIN MUTSUURA
JUNIOR&SENIOR HIGH SCHOOL

Victoria

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育成プログラム
レポート Vol.11



カナダ研修



Calgary



ますます進むグローバル化は、加速するボーダーレス化とも言えます。中高一貫校での6年間は、入学から10年後、さらには20年後の社会を見据えて準備する大切な時と場です。ボーダーレスに向かう社会を早期に意識し体験する学習環境づくり。関東学院六浦は60周年を迎えた今、「若く純粋な想いを道へ.....将来を世界に繋ぐこと」が新たな使命と考えています。

Victoria

Calgary

Sari Shigeta

I joined the ISPY programme for two weeks this summer. Actually it was my second time. At first, I was hesitating over if I should join it again or not, because I already knew what they do in the programme. But I decided to join it and set a goal of having more conversations with foreigners than last year because I could not talk with them actively last time. So in this article, I am going to talk about my friends whom I met in this camp this year. And I'm also going to talk about what I felt during the camp regarding communicating with many people around the world.

We stayed at a dormitory during the programme, so we could meet many students who came from different countries. Not only normal English classes at school, we also went camping at weekend. When we went camping, I found two students from Hong Kong playing cat's cradle. They asked me if I could play it and I said 'Yes', and then I joined the two. One of the two was Candice; she was from Hong Kong and my roommate. Her mother loves Japan so she visits Japan twice a year. She even knew some Japanese idol groups but I didn't know about Hong Kong at all. I spoke a lot with her in our room. Another friend of mine is Sofia, from Ecuador. I had never seen Ecuadorians before I met her. She gave me a handmade bracelet and I still wear it.

Talking with them taught me different views of the same generation, systems of school and customs of other countries which we cannot study in class. If we have a little courage and interest, we can talk with many foreigners and build a friendship with them. My goal in Canada was achieved to some extent, but in order to have more fluent conversations with people around the world, I thought I should improve my English skills more.



Ryoga Suzuki

I went to Canada this summer, and I'm going to talk about what I felt during the trip. The first one is that people enjoy sports across countries. Why did I feel like that? We had a breaktime before dinner every evening. In the ground, I met Mario. Mario said to me, "Let's play soccer!" I am good at playing soccer, so I made a goal. At that moment, my teammate said, "Nice shoot!" From then, we became friends. This is why sports are amazing. I am grateful to Mario that he invited to me.

The second thing I want to tell you is that going abroad is a chance to change your mind. Sometimes we have a bad image towards a particular foreign country. I had a bad image too, but after I went to Canada and spoke to friends from various countries, this opinion was changed because they were just so nice and friendly. So I think it is important not to judge people by their appearance and where they are from. This view hasn't changed since I came back to Japan. It was also good to become friends with other KGM students although I was the youngest.

The third one is about a language barrier. There were many students from all over the world in this Canada study trip, so I often couldn't understand what they said. Also, I talked in English with my friends and there were many times when I didn't know how to say in English. I checked the word every time so if the word appears in conversation again I can use it correctly.

What I think was the best in Canada was that I could make many friends from other countries. If I can speak English very well, I can communicate with such friends. I want to speak English more naturally.



Hina Koyama

My name is Hina Koyama. I took part in study trip in Canada this summer, so I will tell you about this experience.

There are two reasons why I decided to go to Canada. One reason is to improve my English skills because I wanted to speak English with many people in Canada. Although I was a bit embarrassed about speaking English before I went to Canada, I felt the pleasure of speaking English throughout this study trip. I learned that the important thing is "Don't be afraid." In the beginning, I couldn't make conversation fluently with my host family. But I tried to be more open and friendly, and gradually I could enjoy talking with them.

The other reason is to experience a homestay. My host family treated me with a lot of kindness. They took me to shopping many times and made delicious meals every day. Especially, handmade sweets were so good.

Now, let me tell you about our daily schedule at school. I went to school on weekdays. We took English classes, where everything was taught in English. After school, we did various activities. For example, we went to the Calgary Tower, ate ice cream and also visited an oil company. My best memory is that we went to Canadian Rockies because lakes were so beautiful. I had never seen such a beautiful place.

The best thing about the people in Canada is that they are extremely kind. There are many different kinds of people living in Canada. Not only Canadians but also people from other countries are kind. For example, they talked to us on a train and a bus very friendly. I think such situation is rare in Japan.

During the study trip, I made lunch myself for the first time. Everyone in Canada thinks it is not always parents' job to make lunch, but I had never done it before. So I felt appreciation to my parents. Also, Canadian likes to do volunteers on holiday. We did pet volunteers. I was very glad everyone thanked me.

This study trip is a precious experience for me. I want to learn about international relations at university, and also want to work using English in the future. I strongly recommend this study to everyone at KGM. Thank you for your reading!



Shun Yajima

First, I'll tell you why I went to Canada Study Trip. That's because I wanted to get away from Japan. Of course, I don't hate Japan. Sushi is my number one favorite food. However, I thought it's important to leave Japan at my age, so I decided to go to Canada and experience a homestay alone.

It turned out... I had a lot of fun in Canada! Many things in Canada were very different from Japan... the atmosphere, their energy, and... in fact, everything! It was scary but, exciting. When I ate chicken, my host father said, 'You should eat chicken with your hands because birds are flying with their wings.' There isn't this table manner in Japan so I couldn't understand what he said, but I thought this was funny because it's a new phrase for me. I really liked being in a foreign country because I found each country has different cultures and customs. It was really good I went to Canada!

Speaking English is very important. I know that, but I think being able to live in foreign countries alone is more important. If you just want to speak English, robots can do that. If you want to live in foreign countries and communicate with foreign people, you need a lot of communication skills robots don't have. So I think it is not enough to just study English in Japan.

I want to be an engineer. To become an engineer, I need to study English because papers and textbooks are all written in English. So I'm going to study English hard so I'll be able to live in a foreign country and study engineering.

Canada gave me wonderful experience. I'll return to Canada to eat my favorite ice cream!!



2017年度 2学期からの留学生

Efrain from Mexico

My name is Efrain Barranco Padilla. I'm an International student, coming from Mexico, for ten months. I have come to Japan to make my life more interesting, and learn more about the Japanese culture. The teachers and my classmates are being very helpful and nice to me so that I can talk and understand the language better. Ever since coming to Japan, I have been learning so many things from my host family and host school, that I think it will change me into a better person.



Sofia from Italy

Hello, my name is Sofia and I'm from Italy. I really like sports and drawing. In this 10 months at KGM I want to learn many things as possible about Japanese culture. In the future I want to study art or languages.

I hope that in this 10 months I can make a lot of friends, so please don't be shy and come to talk with me!

I think that KGM students are very kind and friendly and I think that I'll make good memories in KGM.



Siraprapa from Thailand

My name is Siraprapa or you can call me Kwan because it is my nickname. I came from Thailand. I like all kind of sport but my favorite one are volleyball and figure skating. I really want to play ice skate at Japan. In future I want to do something that are about language. KGM student is very friendly! I hope that after I go back to my home country I will have a chance to meet them again.



Melody from Australia

My name is Melody Haskins and I come from Australia. My time in Japan so far has been both inspirational and challenging, with feelings of homesickness, excitement and exhaustion all mixed in together. Even though they are some negative feelings, they definitely don't outweigh the good things. I have seen and experienced so many places different to my own. For example, I went to Odawara Castle and dressed as a traditional Japanese princess. This is a place that you will never see in Australia. Not only have I seen tourist sites, but also experienced a normal Japanese lifestyle. KGM has offered me such an inspiring opportunity. The teachers are very supportive of my study here and the students are all so kind that I feel close to them already. I hope to become closer with everyone so that when I return I will have lasting friendships with the people I met here.



American School of Dubai Visit to KGM

昨年マレーシア、5月のインドに続き、今回はドバイから American School of Dubai の生徒さん40名が来校し、本校生徒たちと楽しくゲームをしたり、フリーにお話ししたりして交流を深めました。今回驚いたことは、本校生徒たちが非常に積極的に話しかけていたことです。何年前かまでの生徒たちは「人前で英語を話すなんて…」と恥ずかしがっていましたが、毎日の Global English Teachers (本校の外国人教員) によるリスニングとスピーキングを重視した授業により、「英語で話すのは当たり前!」という感覚が根付いてきたのでしょうか。今後さらに英語コミュニケーション力をつけ、世界中の人々との交流を楽しんでほしいと思います。



校長先生のメッセージ

本校は、「気づき」という言葉を教育の特色として挙げています。

言語習得理論に「気づき」を強調する説があります。「インプット」で学んできたことを「アウトプット」する時、言いたいこととやることとのギャップに気付く。この「気づき」が新しい知識の習得を強く促し、既に得ている知識を定着させるというものです。

2015年入学の中1生(現1~3年)から、英語の教授法を完全に変えました。4技能の駆使を目指し、日々のアウトプットを重視。毎学期末には、意味のある双方向の communication を試す面接(試験)。英語をツールにしようとする意欲を高めています。

1・2年の宿泊行事以外、全員で行く修学旅行は廃止しました。本校の研修旅行は、旅行ではなく研修です。成熟度や興味・関心、力をもとに選択して参加するプログラムです。学校設定科目の「地球市民講座」や英語の授業、それまでの経験でインプットしたものを自分でアウトプットしてみる。表面的ではなく、深く大きな「気づき」が生まれる。これは、グローバル化へ対応する確かな力としなやかさを創る「気づき」なのです。六浦の「Go! Global」のもつ大きな特色です。



関東学院六浦中学校・高等学校
校長 黒畑 勝男

